

PRIMARY MODERN LANGUAGES POLICY

Reviewed: September 2018

Next Review: September 2020

PURPOSE

Primary modern languages are stimulating and exciting; extending children's knowledge and understanding of the world around them. Studying languages provides the ideal opportunity to gain an insight into other cultures and ways of life in order to value differences whilst at the same time breaking down barriers and prejudices in the community.

AIMS

Teaching of primary modern languages offers opportunities to:

- develop children's understanding of different cultures;
- promote international links;
- become aware of relationships between languages;
- help children to acquire the necessary skills and confidence to communicate verbally and non-verbally in a foreign language;
- realise opportunities of working and travelling abroad.

SCHEME OF WORK

To ensure continuity and progression, the school will be following the BBC Languages Spanish Scheme of Work. The objectives of the Framework follow three clearly progressive core strands of teaching and learning over the four years of KS2. These are:

- Oracy
- Literacy
- Intercultural understanding

CONTENT

Key Stage 1: During key stage 1 children will become aware of others cultures and languages wherever possible through various curriculum areas. Where opportunities arise, children will also be taught simple words, phrases and rhymes.

Key Stage 2: It is envisaged that children will be taught 1 hour a week of Spanish from Year 3 – Year 6.

Languages Framework.

BUILDING ON CHILDREN'S EARLIER EXPERIENCES

Children will be exposed to foreign languages and cultures whilst on holiday; through various curriculum topics in school; by watching children's television or foreign channels on cable television; whilst shopping or looking at multi-lingual labels of household products/manuals on domestic goods.

RESOURCES

The Primary language coordinator provides resources but these are supplemented by the use of a variety of websites

EXPECTATIONS

By the end of key stage 1, most children will be able to recognise that not everyone speaks the same language or has the same culture. They will also be familiar with a variety of written and spoken words, phrases and rhymes.

By the end of key stage 2, children should be able to:

- Listen to and understand the main points and some detail from a short spoken passage.
- Give a presentation in a clear, audible voice.
- Converse briefly without prompts.
- Enjoy listening and speaking confidently.
- Read aloud with confidence, enjoyment and expression, in chorus or individually.
- Read and understand the main points and some detail from a short written passage.
- Write several sentences from memory.
- Develop a short text using a model.
- Demonstrate understanding of and respect for cultural diversity.
- Present information about an aspect of another country.

ASSESSMENT AND MONITORING

Assessments are cumulative over each half term for each year group.

This policy will be reviewed and amended as implementation, advice and / or legislation requires.