

Music Policy

Reviewed: Sept 2018

Next Review: 2021

At Junction Farm Primary School, music is an important ingredient in the children's education. Music is used to develop children's confidence and imagination. Our children are able to develop skills in listening, composition and performance. Music also plays a great part in our collective worship. Our children are given the chance to perform in concerts, plays, carol services and class assemblies. We aim to give every child the opportunity to participate in a structures scheme of musical experiences and develop at their own pace, no matter what their age or ability.



Aims

- To give the children the opportunity to complete a range of activities regarding performance, listening and composition.
- To develop their vocal and instrumental skills within an appropriate range.
- To understand and develop the children's knowledge of other cultures, traditions and styles.
- Develop an understanding of music from different times.
- Enable children to discuss their musical preferences in an informed way, yet remain receptive to new and different musical forms.
- Children are given the opportunity to explore tuned and untuned instruments to express ideas and feelings.
- Children develop an understanding of the different musical elements (i.e. pitch, tempo, dynamics, texture and structures.)
- Opportunities should be given for the children to explore different sounds and musical qualities in order to create their own musical compositions.
- Children should be given the opportunity to record their compositions in an appropriate way, ranging from picture symbols and graphic notation through to the basic traditional notation.
- Children are encouraged to value music in every form and evaluate their own work and the work of other in a sensitive and constructive way.
- To gain a life long love and appreciation of music and singing from the earliest stages in life.
- To use music as a way of strengthening other areas of the curriculum, ie religious and PSHE etc
- To develop the highest possible artistic standards in both the staff and the pupils.
- To give every children the skills to be able to read and perform from standard written notation.
- To develop confidence and self-esteem in children so that they can perform without anxiety. This confidence should be then transferred to other curriculum areas.

Objectives

- To develop vocal and instrumental skills.
- To develop an awareness of sounds and how they can be combined to create forms and patterns in music.
- Give the children the opportunity to listen to and perform music from a wide variety of different culture and musical eras.
- Evaluate music in an informed and constructive way.

- All children to participate in musical performances, regardless of age or ability.
- For very child in Key stage 2 to be given the opportunity of learning how to play a tuned musical instrument to a basic (or advanced) level.

Lessons may include elements of:

1. Listening
2. Performance – singing tuition(individual, small group ,whole class, key stage or whole school), playing percussion instruments or formal instrumental tuition(guitar or recorder)
3. Composition
4. Evaluation
5. Use of ICT programmes to enhance the curriculum, i.e. computer programmes, use of audio equipment and recording equipment.

Resources

- Weekly key stage singing practices in the hall, rehearsing hymns or music for performances.
- Choir rehearses weekly with children from Y2-6 attending.
- The choir children are given the chance of performing in and around the community, especially at Christmas. The children raise money for local charitable institutions.
- School productions, ie Foundation, Key Stage 1, Key Stage 2 productions and whole school carol services.
- Glockenspiel tuition for years 2 and 3.
- Brass, woodwind and violin tuition for years 4, 5 and 6. The children are given free loan of an instrument so that they can take it home and practise.
- Brass and violin peripatetic teachers comes in to school on a weekly basis to teach children who have opted to learn an instrument on a small group basis. (in addition to other instrumental tuition offered in school).
- Computers are available in every class to support the use of ICT and music.
- Every class has access to the school computer suite for ICT music work (i.e. Apple Mac “Garage Band”).
- Pupils work can be recorded using the Apple Mac computers.
- Children also have a chance to show their musical talents with the Junction Farm Talent Show, The Annual Christmas Concert and other musical evenings throughout the year.
- Nursery, year 1 and year 2 have been provided with suitable instruments and lesson ICT support to allow them to develop basic level music skills.

- KS2 after school choir on Monday evenings provided by external singing specialist teacher.

Assessment /recording and Reporting.

Assessments

Assessments are completed in various forms. Children are encouraged to complete self assessments of their own musical ability as they progress through the school. Assessments of the children's own skills, knowledge and understanding are carried out by individual class teachers. These assessments are to be uploaded to SIMS.

Recording

Children are encouraged to record their musical thoughts from the first opportunity. Work may be recorded through use of an audio CD, digital camera, recordable camcorder or camcorder. To record compositions, children are shown how to write graphic scores and standard written notation.

Reporting

Parents are informed of the children's progress in music in the form of three parent's evenings and a yearly report. Parents are invited to school productions to view their children's talent first hand. Parents are also given the chance to feed back regarding their thoughts on the children's work.

Equal Opportunities

Every member of the staff will aim to ensure that all the children have an equal opportunity to share their musical ability regardless of gender, ability, culture, age or religious background. Every child will experience different musical traditions and cultures throughout the world by listening to diverse music. All children will be given the chance to perform at their own level.

SEN

All children have access to the music curriculum. Teachers have a responsibility to modify as necessary the tasks and outcomes based on a child's ability so that every child is set relevant and achievable tasks. Class teachers are aware of the special

needs of the children in their class. Care is taken so that children with special needs are treated appropriately and sensitively. The use of ear defenders in noisy sessions is available to those who benefit from them.

Gifted and Talented

Class teachers are aware of the gifted and talented children in their class. They have a responsibility to ensure that these children are set tasks which are designed to stretch and challenge them. Gifted and talented children in music will be given ample opportunities to perform as individuals to the whole class and to the school, namely in the school performances and assembly. Extension tasks may be given for the children work on at home.

Foundation stage

Music is an essential part of every day life in the foundation stage. Music is taught through most areas of the curriculum. Through creative development and communication, language and literacy, children are shown how to sing nursery songs and rhymes. This helps to develop their speech, vocabulary and confidence to perform in front of others. In problem solving, reasoning and numeracy, children use counting rhymes and songs to help them to learn number and order and concepts such as one more or one less.

The children are given the chance to listen to a variety of different music and through knowledge and understanding of the world, the children are shown that music sounds different in other countries.

Children are also encouraged to explore sounds made instruments, both home made and manufactured. All the children in the foundation stage take part in a Christmas production.