

Food Glorious Food – Medium Term Plan

Subject	Week 1 25 th February	Week 2 4 th March	Week 3 11 th March	Week 4 18 th March	Week 5 25 th March	Week 6 1 st April
English	Hansel and Gretel	Recipe for gingerbread	Food poetry.	Florence Nightingale Crimean war	Florence Nightingale Biography	Sandwich instructions
Mathematics	Place Value Crossing 100 (97+5), x and ÷ by 10, values of numbers). Target numbers (e.g. ways to make 27)	Fractions of shapes and amounts (including units of measurement). ½ 1/3 ¼ ¾ (½=2/4)	Position and direction (turns) Measures (using a ruler, reading scales...) 2D shape regular/irregular.	2-step questions and 3D shape revision	ASSESSMENT	Time to 5 mins
Science	Animals including humans Notice that animals, including humans, have offspring which grow into adults	Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Assessment
Computing	We are researchers.	We are researchers.	We are researchers.	We are researchers.	We are researchers.	We are researchers.
History/ Geography	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas England Wales	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Ireland Scotland	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods i.e. Florence Nightingale	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods i.e. Florence Nightingale	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods i.e. Florence Nightingale	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods i.e. Florence Nightingale
Art & Design Design & Technology	Food origins.	Cook gingerbread	Look at packaging- what works well?	Design own for a healthy bar to eat at break (look (logo) and functionality- (nets)	Evaluate designs and peer feedback.	Making sandwiches
Physical Education	Gymnastics Health and Fitness	Gymnastics Health and Fitness	Gymnastics Health and Fitness	Gymnastics Health and Fitness	RESIDENTIAL	Gymnastics Health and Fitness
Music	Charanga- Zootime Listen and appraise	Charanga- Zootime Practice	Charanga- Zootime Improvise	Charanga- Zootime Compose	RESIDENTIAL	Charanga- Zootime Perform
Religious Education	What is Lent?	Palm Sunday Make palm crosses	The Last Supper	Judas' betrayal (Kisses and cockerel crows).	Jesus carries own cross through Jerusalem. Crown of thorns. +	Tomb resurrection.
Citizenship/RRS	To think about different kinds of change that have occurred since starting school To understand the kinds of loss that can make us feel sad (loss of a pet, moving house, loss of a relative) To know how we can help ourselves and others manage sad feelings.	To know about growing, changing and becoming more independent To understand the opportunities and responsibilities that independence brings.	To know how to improve and learn from experience To recognise and celebrate what they are good at To set challenging goals.	To understand the role of medicines	RESIDENTIAL	To understand the shared responsibility for keeping themselves and others safe To know the steps they can take to ensure their safety in class, on the playground, around the school and at home To think about the responses

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					they can give to ensure their own safety and that of others
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