

Sports Premium Grant expenditure: 2017 - 2018

Summary of Sports Premium spending 2017/2018

Summary of spending and actions taken: Gold Package Sports Partnership - participate in league/cluster/town and regional sports events including: Cross Country, Football, Cricket, Tag Rugby, Athletics, Hockey and Netball. Transport to competitive fixtures, festivals, events, sports day at Middlesbrough Sports Village; cricket, tag rugby and football. PE Resources to facilitate outstanding teaching and coaches to provide children with additional physical development activities not currently provided within school. Organisations to come in to extend our Sports Week. An Outdoor Gym which provides children with extra physical activity during playtimes and P.E lessons. We have also sent staff on courses to upskill their knowledge of the subject and offer extra activities within school. We have used some of the money for specialist coaching for our GTMA sports children within certain year groups and we have purchased extra swimming sessions for the current year 6 and current year 2.

Intended outcomes: The Governors and staff at Junction Farm are committed to ensuring that the Sports Premium funding has a measurable and lasting impact on the quality of PE & sports, play opportunities and extracurricular activities

Amount of premium received-£18,520

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
				41 %
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
More children active during playtimes.	£110	Purchased a four hoop basketball net.	Children are enjoying the activity and are more active during playtimes.	Active play times firmly embedded as part of the school day and children are enjoying the activities. Aim to get more activities for children.
All children more active during playtimes.	£5,420	Purchased a 5 piece outdoor gym.	Pupils across school have really enjoyed this addition to school. It is well used and getting more children active across school.	Active play times firmly embedded as part of the school day and children are enjoying the activities. Children are excited to use the outdoor gym. Could include the gym equipment in more playtimes.
Year 6-An increased number of children through their 25m and range of strokes. Year 2-Introduction to the water.	£765	Two week block of extra swimming sessions for year 2 and year 6	More children in year 6 have gained their 25m and can swim a range of strokes Children in year 2 have become more confident with the water	We had a greater number of children pass their 25m, range o strokes and water safety in Y6 with these extra lessons. Children in Y2 really enjoyed their swimming session and feel more confident for starting swimming lessons in school.
Year 6-An increased number of children through their 25m and range of strokes. Year 2-Introduction to the water.	£250	Transport for extra swimming lessons	More children in year 6 have gained their 25m and can swim a range of strokes Children in year 2 have become more confident with the water (expected).	We had a greater number of children pass their 25m, range o strokes and water safety in Y6 with these extra lessons. Children in Y2 really enjoyed their swimming session and feel more confident for starting swimming lessons in school.

<i>Improve key physical skills for reception and nursery children.</i>	<i>£1,080</i>	<i>Purchased balance ability pack for nursery and reception.</i>	<i>Children in reception and nursery enjoy the balance bikes and it improves their basic fitness skills.</i>	<i>The children in EY really enjoyed the balance bikes and it has made the children want to become more active.</i>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				<i>Percentage of total allocation</i>
<i>Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>				21 %
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
<i>Children to enjoy taking part in festivals, learn key skills from the day and promote via Facebook what children have been doing.</i>	<i>£360</i>	<i>Transport to sports festivals for Year 4, Year 3 and Year 2.</i>	<i>Children all enjoyed taking part in the range of festivals, they learnt new physical skills and pictures with a write up were put up on our Facebook page to promote sport across school.</i>	<i>Children are enjoying sport more and are becoming more active across school. Staff that go to the festivals could bring back some of the skills etc taught at the festivals to develop our staffs P.E knowledge.</i>
<i>Develop a strong sports leadership team.</i>	<i>£65</i>	<i>Transport to the Primary leadership training</i>	<i>The sports leaders gained key training for the course and developed leadership skills. 8 leaders were taken on the training and then developed the training to the other sports leaders.</i>	<i>Children have secured the knowledge and skills to lead sports level 1 competitions and level 0 sports around school. Children can train the next leaders to develop their skills.</i>
<i>Motivate the sports leaders to complete leadership jobs and promote sport around school.</i>	<i>£320</i>	<i>Purchased to PACE reward packs.</i>	<i>The children are using the PACE Packs to guide themselves with what they are achieving and at the end of each half term are awarded with a PACE prize if they have completed a block. Children have so far completed 2 of the blocks.</i>	<i>The children are excited and motivated to get a prize once a block is completed. Leaders to promote the sports leadership job to the Year 4's and show them the prizes that could be won.</i>

<i>More children involved in active learning across school.</i>	<i>£248.85</i>	<i>Purchased active phonics outdoor mats for KS1 and EY</i>	<i>Children are enjoying the active learning and it has improved their phonics knowledge.</i>	<i>Children seem to be more awake when learning and it is having a positive effect on children's phonics knowledge. Staff to share their active teaching with the rest of the school.</i>
<i>Ensure a high delivery during P.E lessons.</i>	<i>£154</i>	<i>Purchased rugby sport equipment</i>	<i>Rugby was able to be taught with high quality equipment which helped the quality of the lesson delivery.</i>	<i>During the rugby season the equipment is well used and enables a high quality lesson to be taught. Make sure all PE equipment is fully stocked up.</i>
<i>Raise the profile of sport across school</i>	<i>£1,222.50</i>	<i>Rented Middlesbrough Sports Village for sports Day. Transport cost to take all KS1 and KS2 to Middlesbrough sports village for the day.</i>	<i>All children take part in sport day and enjoy the day. They really like running on a real running track and the pictures are used for display and on our Facebook page to raise our profile of sport</i>	<i>All children in KS1 & KS2 had a brilliant day at the sports village. We included an opening ceremony and had lots of parents supporting the event. We received superb feedback from children and parents.</i>
<i>Improve the skills of our more able Year 5 and Year 6 children in Hockey and Netball.</i>	<i>£50</i>	<i>Bus back from Teesside High School after an afternoon in a Hockey and Netball Masterclass.</i>	<i>Children enjoyed going to Teesside high to use great facilities and have high quality training.</i>	<i>The children really enjoyed taking part in this masterclass and it developed their skills further. Both in netball and hockey the teams made it through to the Stockton Finals. To further develop links for sport with local schools.</i>
<i>Improve the skills of our more able sports children in reception, year 1, year 3 and year 4.</i>	<i>£700</i>	<i>Purchased specialised coaching from DF coaching as a lunchtime club for the GTMA children.</i>	<i>Each Thursday the GTMA sports children across these year groups have developed skills and shown great progress with their sport.</i>	<i>When we first started the training the children lacked in confidence. The results of the tournament show a big</i>

				<p>improvement from coming 5th last year the children came 2nd this year.</p> <p>To see what other coaching we could offer to children of HA/GT ability.</p>
<p><i>Involve all children in active play.</i></p>	<p>£59.95</p>	<p><i>Purchased a friendship stop.</i></p>	<p><i>Children who are feeling alone at play time go to the friendship stop. A sports leader approaches them and takes them to join in with one of the activities at play time.</i></p>	<p><i>Children have used the stop and feel happier about playing.</i></p> <p><i>Develop friendship buddies in each year group to make sure that if someone doesn't have anyone to play with they know to take them to the friendship buddies in their year group.</i></p>

<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport guidelines recommend that primary school children undertake at least 3inutes of physical activity a day in school.</p>				<p>Percentage of total allocation</p>
				<p>7%</p>
<p>Outcome: What are you aiming to achieve?</p>	<p>Funding Allocated</p>	<p>Actions to achieve the outcome</p>	<p>The IMPACT on pupils (actual or expected)</p>	<p>Sustainability & Next Steps?</p>
<p><i>A member of staff to deliver pilates session during sports week and focus on certain children for mindfulness.</i></p>	<p>£395</p>	<p><i>A member of staff went on a Pilates training course.</i></p>	<p><i>Children have enjoyed taking part in pilates and it has really helped some of our very active boys with their mindfulness</i></p>	<p><i>Children across school enjoyed the pilates and the teachers did see an improvement with some of the children's behaviour.</i></p>
<p><i>A member of staff to be trained in how to deliver the balance ability lessons.</i></p>	<p>£140</p>	<p><i>Training for balance ability.</i></p>	<p><i>High quality lessons delivered to EY for the balance ability bikes.</i></p>	<p><i>EY staff have offered a whole day of balance ability teaching for the children. The children enjoyed the day and wanted to do it more often.</i></p>
<p><i>Develop the knowledge of the staff at Junction Farm in certain aspects of P.E</i></p>	<p>£700</p>	<p><i>Training delivered in dance and gymnastics for all members of teaching staff.</i></p>	<p><i>High quality lessons delivered by teaching staff and this improves the skills of the children.</i></p>	<p><i>At Junction Farm we have had dance and gymnastics training. This is something staff did not feel confident with. After the</i></p>

				training staff adopted new ideas and felt more confident.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
				9%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<i>Children to enjoy taking part in a wide range of activities during sports week.</i>	£550	<i>A skateboarding and scootering company to come in for two days working with reception, KS1 and KS2</i>	<i>Children enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time</i>	<i>Sports Week was extremely successful and all children from EY to KS2 had an active sports week taking part in a range of activities. We advertised the clubs that took part in our sports week.</i>
<i>Children to enjoy taking part in a wide range of activities during sports week.</i>	£500	<i>A Pole Vault master class for children in KS1 and KS2.</i>	<i>Children enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time</i>	<i>Sports Week was extremely successful and all children from EY to KS2 had an active sports week taking part in a range of activities. We advertised the clubs that took part in our sports week.</i>
<i>Children to enjoy taking part in a wide range of activities during sports week.</i>	£540	<i>A specialised company coming to teach rock climbing and fencing to KS1 and KS2.</i>	<i>Children enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time</i>	<i>Sports Week was extremely successful and all children from EY to KS2 had an active sports week taking part in a range of activities. We advertised the clubs that took part in our sports week.</i>
<i>Children being active with a different type of sport.</i>	£74.95	<i>Purchased Space Hopper Race Kits.</i>	<i>Children are enjoying using the space hoppers at playtime and are more active at playtimes.</i>	<i>KS1 have really been enjoying the space hoppers and they have been used every playtime with led activities by one of our sports leaders.</i>

Key Indicator 5: Increased participation in competitive sport that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
				14 %
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<i>More children involved in competitive sports competitions.</i>	£1000	<i>Transport to and from the sports competitions. Majority of transport for Level 2 competitions we can walk and therefore do not require a bus.</i>	<i>More teams involved in the level 2 competitions and our team getting through to the Stockton and Tees Valley Finals competitions.</i>	<i>The children have enjoyed the opportunity to be involved in competitive sport. On three occasions so far we have taken 3 teams. The rest of the competitions we have taken two teams. Children are getting more used to playing at a competition level and the results from the competition levels are improving.</i>
<i>More children involved in competitive sports competitions.</i>	£125	<i>GTMA Dance children in KS2 were involved in training and competing with other school to perform a Nutcracker Dance.</i>	<i>Children were challenged in this club and their skills were developed. After performing their dance they went to watch the nutcracker at the cinema.</i>	<i>Children enjoyed this small dance groups and it really enabled them to focus on more challenging aspects. Children can motivate and assist with helping children in dance lessons and motivate more children to get involved with sport and dance.</i>
<i>More children to have the experience at competing in different level competitions.</i>	£900	<i>Paid in to the School Sport Partnership for Stockton</i>	<i>We have entered more children in the competitions this year and as a school we have been very successful at getting through the different levels of the competitions.</i>	<i>Children enjoyed taking part in the competitions and we have been successful as a school.</i>
<i>More children to have the experience at competing in different level competitions.</i>	£600	<i>Paid in to the Egglecliffe Sport Partnership for Stockton</i>	<i>We have entered more children in the competitions this year and as a school we have been very successful at</i>	<i>Children enjoyed taking part in the competitions and we have been successful as a school.</i>

			<i>getting through the different levels of the competitions.</i>	
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Swimming 2017-2018

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	90%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes